**Unit 16 Stories Warm –up**

**I. Match the words with the definitions:**

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| 1. victim  *n.*
 | D. someone who has been attacked, robbed, or murdered |
| 2. abandoned *adj.*  | A. being left and no longer wanted, used or needed |
| 3. category  *n.* | F. a group of people or things that are all of the same type |
| 4. criteria [Pl.]  *n.* | H. a standard that you use to judge sth. or make a decision about sth.  |
| 5. biography  *n.* | G. the story of a person’s life written by sb else; this type of writing |
| 6. come into view | C. (sth) to appear or to be seen |
| 7. fantasy  *n.* | K. a film, story etc that is based on imagination and not facts |
| 8. identify *v.* | E. to recognize sb / sth and be able to say who or what they are |
| 9. knock sb. over | J. to hit sb/ sth and make them fall to the ground |
| 10. fiction  *n.* | L. books and stories about imaginary people and events |
| 11. obtain  *v.* | I. to get sth, especially by making an effort |
| 12. threat *n.* | B. expression of intention to do harm or punish |

**II. Complete the following sentences with the words you’ve learnt in the lesson:**

1. As the smoke cleared, two fighter planes **came into view**.
2. The drama is a nice mixture of **fantasy** and hard headed realism.
3. Many of those arrested refused to **identify** themselves.
4. **Abandoned** or stolen bikes are being sold at police stations.
5. Why don’t you watch where you are going? You nearly **knocked me over**.
6. Some people don’t realize that Sherlock Holmes was only a character in **fiction**.
7. Further information can **be obtained** from the head office.
8. The government refused to give in to the hijackers’ **threats**.
9. The majority of the **victims** in this accident were children.
10. What **criteria** are used for assessing a student’s ability?
11. This book falls into the **category** of reference books.
12. I have been asked to write a **biography** of R. Reagan.

**III. Complete the sentences with the words in their correct forms:**

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| come into view; knock sb over; category; victim; abandon; threat; obtain; fantasy; identify; fiction; criteria; biography |

1. Tea is now in the **category** of essential goods. 词义 属于…类
2. The “five **categories**” of China are metal, wood, water, fire and earth.词义 范畴
3. Schools are the latest **victims** of cuts in public spending. 词义 牺牲品
4. He **abandoned** his attempt to reach the summit. 词义 放弃
5. They had to **abandon** the match because of rain. 词义 中止
6. They finally found the boy in an **abandoned** building. 词义 废弃的
7. The project had to **be abandoned** due to a lack of government funding.词义 放弃
8. I look forward to the day when all atomic weapons **are abandoned**. 词义 废除
9. Scientists **have identified** a link between diet and cancer. 词义 发现
10. We haven’t clearly **identified** the source of the pollution. 词义 确认
11. I could **identify** him easily if I saw him again. 词义 认出
12. Both of these books can **be obtained** from the school library. 词义 得到
13. That custom **has obtained** in this country for many years. 词义 流行
14. Many wild plants and animals are under **threat** of extinction. 词义 遭受威胁
15. There was a **threat** to rain in the air. 词义 征兆
16. Drugs present a major **threat** to our society. 词义 构成威胁的人/事
17. My own **criterion** of success is the ability to work joyfully. 词义 标准
18. She had a **fantasy** about living on a South Pacific island. 词义 幻想

**IV. Translate the sentences into English.**

1. 一辆大卡车突然出现在眼前. (come into view)

A large truck suddenly came into view.

1. 她因为急着接电话， 把花瓶打翻了。 （knock …over）

In her hurry to answer the phone, she knocked over the vase.